## English Major

## School of Arts and Sciences

The School of Arts and Sciences (A\&S) serves the mission of the College via its central role in providing the instruction and the experiences that define a liberal arts education. The School of A\&S consists of the Departments of English, Journalism, and Media Communications; Natural Sciences; Psychology; Religion and Theology; and Social Sciences. Selected majors are offered in most of the areas. In addition, these units provide the interdisciplinary and introductory courses that make up the general education curriculum. Students majoring in an area of the School of A\&S may pursue programs of study, which prepare them for graduate school or for careers in areas specifically related to their areas of study.

ENGLISH MAJOR

## Student Learning Outcomes

Upon completion of the English major, students will be able to perform the following:

1. Describe characteristics of major historical literary movements (Content).
2. Apply knowledge of and proficiency in writing acceptable literary/critical analyses (Critical Thinking).
3. Demonstrate proficiency in using standard spoken and written American English (Communication).

## Program Outcomes

The program will produce graduates who will do the following:

1. Pursue advanced study at a graduate school or professional school.
2. Enter careers in teaching, journalism and media, publishing, public relations, advertising, technical writing, and the fine arts where distinctive verbal capabilities of precision, persuasiveness, and clarity in thinking or writing are valued.
3. Contribute to any work environment where advanced vocabulary, critical thinking, creativity, interpretation, and complex, original composition skills are needed.
4. Use technology to communicate effectively.

The major in English consists of a minimum of thirty-six (36) credit hours, including six (6) hours of General Education Core Courses. Students who major in English also can seek secondary education certification in Language arts by taking the identified courses in Education and completing the GPA and testing requirements for certification. Students interested in this option should speak with their academic advisors as well as with the Dean of the School of Education and/or a faculty member in the Department of Education.

## Semester Plan

Included below is a sample semester-by-semester program for a major in English.

## Degree Type

Bachelor of Arts

## Major in English

- ENG 199 may be substituted with ENG 131: English Composition I
- ENG 200 may be substituted with ENG 132: English Composition II

| Item \# | Title | Credits |
| :--- | :--- | :--- |
| ENG 199 | English Composition I for English and Journalism Majors | 3 |
| ENG 200 | English Composition II for English and Journalism Majors | 3 |
| ENG 231 | American Literature I | 3 |
| ENG 232 | American Literature II | 3 |
| ENG 237 | English Literature II | 3 |
| ENG 330 | World Literature | 3 |
| ENG 331 | Advanced Rhetorical Grammar | 3 |
| ENG 335 | Shakespeare | 3 |
| ENG 430 | Literary Criticism | 3 |
| ENG 437 | Major Writers | 3 |
| ENG 438 | Senior Thesis in English | 3 |

## Minor in English

The minor in English consists of a minimum of eighteen (18) credit hours beyond the general education requirements.

| Item \# | Title | Credits |
| :--- | :--- | :--- |
| ENG 230 | Introduction to Creative Writing | 3 |
|  | ENG 231 or ENG 232 | 3 |
|  | ENG 236 or ENG 237 | 3 |
| ENG 330 | World Literature | 3 |
| ENG 335 | Shakespeare | 3 |
|  | 400-level English | 3 |
|  | Total Credits | $\mathbf{5 1}$ |

## Major in English FRESHMAN YEAR Fall Semester

| Item \# | Title | Credits |
| :--- | :--- | :--- |
| ENG 199 | English Composition I for English and Journalism Majors | 3 |
| REL 131 | Introduction to the Old Testament | 3 |
| HIS 131 | Foundations of World Civilization | 3 |
| BIO 131 | Life Science | 3 |
| HUM 130 | African American Heritage | 3 |
| STI 111 | Orientation | 1 |

## FRESHMAN YEAR Spring Semester

| Item \# | Title | Credits |
| :--- | :--- | :--- |
| ENG 200 | English Composition II for English and Journalism Majors | 3 |
| CSC 121 | Critical Thinking in Digital Age | 2 |
| MAT 131 | Algebra | 3 |
| REL 132 | Introduction to the New Testament | 3 |
| HPR 121 | Lifetime Wellness | 2 |
| PHY 131 | Physical Science | 3 |
| STI 114 | Orientation II | 1 |

## SOPHOMORE YEAR Fall Semester

| Item \# | Title | Credits |
| :--- | :--- | :--- |
| ENG 231 | American Literature I | 3 |
| ENG 236 | English Literature I | 3 |
| SPE 232 | Public Speaking | 3 |
|  | $200-$ level English | 3 |
|  | 200 -level Religion | 3 |

## SOPHOMORE YEAR Spring Semester

| Item \# | Title | Credits |
| :--- | :--- | :--- |
| ENG 232 | American Literature II | 3 |
| ENG 237 | English Literature II | 3 |
|  | $200-l e v e l ~ E n g l i s h ~$ | 3 |
| BUS 210 | Social Science Elective | 3 |
|  | Financial Literacy | 1 |

## JUNIOR YEAR Fall Semester

| Item \# | Title | Credits |
| :--- | :--- | :--- |
| LOG 330 | Logic | 3 |
| ENG 335 | Shakespeare | 3 |
| ENG 331 | Advanced Rhetorical Grammar | 3 |
|  | 300-level English | 3 |
|  | General Elective (3 credits) | 3 |

## JUNIOR YEAR Spring Semester

| Item \# | Title | Credits |
| :--- | :--- | :--- |
|  | 300-level English | 3 |
| ENG 330 | World Literature | 3 |
|  | 300-level English | 3 |
| 300-level Religion | 3 |  |
| EDU 310 | Test Taking Strategies | 1 |

## SENIOR YEAR Fall Semester

| Item \# | Title | Credits |
| :--- | :--- | :--- |
| ENG 430 | Literary Criticism | 3 |
| ENG 438 | Senior Thesis in English | 3 |
|  | 400-level English | 3 |
|  | General Elective (3 credits) | 3 |
|  | General Elective (3 credits) | 3 |

## SENIOR YEAR Spring Semester

| Item \# | Title | Credits |
| :--- | :--- | :--- |
| ENG 437 | Major Writers | 3 |
|  | 400-level English | 3 |
|  | General Elective (3 credits) | 3 |
|  | General Elective (3 credits) | 3 |
|  | General Elective (2 credits) | 2 |

