

Collaborative Education Major

COLLABORATIVE EDUCATION MAJOR

Collaborative Education K-6

Collaborative Education K-6, a special education program, is designed to prepare pre-service teachers with the knowledge and skills necessary to meet the needs of exceptional students as identified under the Individuals with Disabilities Education Act (IDEA). Students take courses that introduce them to a variety of exceptionalities and awareness to critical issues relevant to the delivery of services to exceptional children. Methods courses in this area of study will focus on developing assessment, instructional strategies, and behavioral management strategies tailored to the unique needs of the exceptional child. Upon completion of this program, students are eligible to apply for certification in Collaborative Education K-6. Each of the courses include field experiences in an inclusive and diverse classrooms.

Student Learning Outcomes

Upon the completion of a major in Collaborative Education, students can:

1. Question and analyze concepts, theories, structures, and models in the teaching fields while acquiring the requisite knowledge, skills and dispositions to help exceptional students learn.
2. Identify, organize, and integrate knowledge, skills, and resources for scholarly growth as well as planning meaningful learning experiences in inclusive K-6 classrooms.
3. Translate instructional plans into active and meaningful learning experiences while engaging in reflection to refine and improve his or her practice.
4. Actively collaborate with the community of educators, students, and other stakeholders to support and enrich the educational process for all students.

Program Outcomes

As a result of successful completion of the Collaborative Education Program, candidates can:

1. Apply knowledge and learning at the appropriate progression levels. Candidates demonstrate knowledge of and can apply critical concepts and principles of learner development, learning differences, creating safe and supportive learning environment in order to work effectively with diverse K-6 exceptional students and their families.
2. Apply content knowledge in the development of equitable and inclusive learning experiences for diverse and exceptional K-6 students and their families.
3. Apply knowledge of standards relating to instructional practices at the appropriate program levels. Candidates can assess, plan for instruction, and utilize a variety of instructional strategies to provide equitable and inclusive learning experiences for diverse and exceptional K-6 students and their families. Candidate model and apply national and /or state approved technology standards to engage and improve learning for all students.

4. Apply knowledge of professional responsibility at the appropriate progression levels. Candidates engage in professional learning, act ethically, take responsibility for student learning, and collaborate with others, to work effectively with diverse and exceptional K-6 students and their families.

Semester Plan

Included below is a sample semester-by-semester plan for a major in Collaborative Education K-6.

Programs: Collaborative Education

Type: Bachelor of Science

Degree Type

Bachelor of Science

Major in Collaborative Education

Required courses for the major in Collaborative Education

The following courses are required for the major in Collaborative Education:

Item #	Title	Credits
SPED 231	Introduction to the Study of Exceptional Children	3
SPED 333	Assessment of Children with Disabilities in Grades K-6	3
SPED 336	Management of Classroom Behaviors	3
SPED 420	Assistive Technology	2
SPED 430	Integrating Language Arts Instruction for Exceptional Learners	3
SPED 431	Material and Methods of Content Teaching and Transitioning For Students with Mild/Moderate Disabilities	3
SPED 432	IEP Writing and Legal Aspects	3
SPED 433	Differentiating Instruction for Low Incidence Disabilities	3
SPED 434	Instruction and Curriculum for Exceptional Children	3
SPED 435	Materials and Methods of Teaching Children with Exceptionalities K-6	3
SPED 437	Teaching Culturally and Linguistically Diverse Learners	3
SPED 490	Internship for Collaborative Special Education - K-6	12
Total Credits		44

Major in Collaborative Education K-6 FRESHMAN YEAR Fall Semester

Item #	Title	Credits
STI 111	Orientation	1
REL 131	Introduction to the Old Testament	3
ENG 131	English Composition I	3
MAT 131	Algebra	3
HIS 131	Foundations of World Civilization	3
HUM 130	African American Heritage	3
HPR 121	Lifetime Wellness	2

FRESHMAN YEAR Spring Semester

Item #	Title	Credits
REL 132	Introduction to the New Testament	3
ENG 132	English Composition II	3
MAT 132	Trigonometry and Analytic Geometry	3
BIO 143	Biology for Education Majors I	4
HIS 132	Foundations of American Civilization	3

SOPHOMORE YEAR Fall Semester

Item #	Title	Credits
EDU 232	Foundations of Education	3
	200-level Religion	3
BIO 144	Biology for Education Majors II	4
MAT 130	Mathematics for Education Majors I	3
SPE 232	Public Speaking	3
GEO 231	World Regional Geography	3

SOPHOMORE YEAR Spring Semester

Item #	Title	Credits
	300-level Religion	3
MAT 230	Mathematics for Education Majors II	3
SPED 231	Introduction to the Study of Exceptional Children	3
PSY 230	Introduction to Psychology	3
BIO 141	General Biology for Majors I	4

JUNIOR YEAR Fall Semester (Admission to STEP)

Item #	Title	Credits
SPED 333	Assessment of Children with Disabilities in Grades K-6	3
SPED 336	Management of Classroom Behaviors	3
SPED 430	Integrating Language Arts Instruction for Exceptional Learners	3
SPED 432	IEP Writing and Legal Aspects	3
PSY 332	Educational Psychology	3

JUNIOR YEAR Spring Semester Block I

Item #	Title	Credits
EDU 432	Assessment and Evaluation	3
SPED 434	Instruction and Curriculum for Exceptional Children	3
SPED 433	Differentiating Instruction for Low Incidence Disabilities	3
SPED 435	Materials and Methods of Teaching Children with Exceptionalities K-6	3
EDU 310	Test Taking Strategies	1
BUS 210	Financial Literacy	1

SENIOR YEAR Fall Semester

Item #	Title	Credits
SPED 420	Assistive Technology	2
SPED 431	Material and Methods of Content Teaching and Transitioning For Students with Mild/Moderate Disabilities	3
SPED 437	Teaching Culturally and Linguistically Diverse Learners	3
	Social Science Elective	3
EDU 420	Senior Thesis in Education	2

SENIOR YEAR Spring Semester

Item #	Title	Credits
SPED 490	Internship for Collaborative Special Education - K-6	12