

Collaborative Education Major

SPECIAL EDUCATION MAJOR

Collaborative Teacher K-6

The Collaborative Teacher K-6, a special education program, is designed to prepare teachers to better meet the diverse needs of all children, including those who have been determined to be exceptional and who receive services under the Individuals with Disabilities Education Act (IDEA). Students in the Collaborative Special Education K-6 program will take courses that introduce them to a variety of exceptionalities that help them become aware of the critical issues relevant to the delivery of services to exceptional children. Methods courses in this area of study will focus on developing assessment, instructional strategies, and behavioral management strategies tailored to the unique needs of the exceptional child. Students who complete the courses in the program are eligible to apply for certification in Collaborative Special Education K-6. Each of the courses in the program will include field experiences in an inclusive classroom.

Student Learning Outcomes

Upon the completion of a major in Special Education, students will be able to:

1. The students will be able to analyze teaching models. (Critical Thinking)
2. The students will be able to design/teach instructional methods during classroom and clinical experiences. (Content)
3. The students will be able to create and present reflective journals in both written and oral form appropriate to the discipline. (Communication)

Program Outcomes

As a result of successful completion of the Special Education program, graduates will:

1. At the end of this program, the students will be able to evaluate higher order thinking activities in the classroom and during clinical experiences.
2. At the end of this program, the students will be able to communicate orally and in written form specific teaching concepts during an interview with the Teacher Education Screening and Admissions Committee in which certification is sought.
3. At the end of this program, the students will be able to describe/discuss best teaching practices in the classroom and during clinical experiences.

Semester Plan

Included below is a sample semester-by-semester plan for a major in Collaborative Special Education K-6.

Degree Type

Bachelor of Science

Major in Special Education

Required courses for the major in Special Education

The following courses are required for the major in Special Education:

Item #	Title	Credits
SPED 231	Introduction to the Study of Exceptional Children	3
SPED 333	Assessment of Children with Disabilities in Grades K-6	3
SPED 336	Management of Classroom Behaviors	3
SPED 420	Assistive Technology	2
SPED 430	Integrating Language Arts Instruction for Exceptional Learners	3
SPED 431	Material and Methods of Content Teaching and Transitioning For Students with Mild/Moderate Disabilities	3
SPED 432	IEP Writing and Legal Aspects	3
SPED 433	Differentiating Instruction for Low Incidence Disabilities	3
SPED 434	Instruction and Curriculum for Exceptional Children	3
SPED 435	Materials and Methods of Teaching Children with Exceptionalities K-6	3
SPED 437	Teaching Culturally and Linguistically Diverse Learners	3
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Course Sequencing

Major in Collaborative Special Education K-6 FRESHMAN YEAR Fall Semester

Item #	Title	Credits
STI 111	Orientation	1
REL 131	Introduction to the Old Testament	3
ENG 131	English Composition I	3
MAT 131	Algebra	3
HIS 131	Foundations of World Civilization	3
HUM 130	African American Heritage	3
HPR 121	Lifetime Wellness	2

FRESHMAN YEAR Spring Semester

Item #	Title	Credits
REL 132	Introduction to the New Testament	3
ENG 132	English Composition II	3
MAT 132	Trigonometry and Analytic Geometry	3
BIO 143	Biology for Education Majors I	4
HIS 132	Foundations of American Civilization	3

SOPHOMORE YEAR Fall Semester

Item #	Title	Credits
EDU 232	Foundations of Education	3
	200-level Religion	3
BIO 144	Biology for Education Majors II	4
MAT 130	Mathematics for Education Majors I	3
SPE 232	Public Speaking	3
GEO 231	World Regional Geography	3

SOPHOMORE YEAR Spring Semester

Item #	Title	Credits
	300-level Religion	3
MAT 230	Mathematics for Education Majors II	3
SPED 231	Introduction to the Study of Exceptional Children	3
PSY 230	Introduction to Psychology	3
BIO 141	General Biology for Majors I	4

JUNIOR YEAR Fall Semester (Admission to STEP)

Item #	Title	Credits
SPED 333	Assessment of Children with Disabilities in Grades K-6	3
SPED 336	Management of Classroom Behaviors	3
SPED 430	Integrating Language Arts Instruction for Exceptional Learners	3
SPED 432	IEP Writing and Legal Aspects	3
PSY 332	Educational Psychology	3

JUNIOR YEAR Spring Semester Block I

Item #	Title	Credits
EDU 422	Tests and Measurements	2
SPED 434	Instruction and Curriculum for Exceptional Children	3
SPED 433	Differentiating Instruction for Low Incidence Disabilities	3
SPED 435	Materials and Methods of Teaching Children with Exceptionalities K-6	3
EDU 310	Test Taking Strategies	1
BUS 210	Financial Literacy	1

SENIOR YEAR Fall Semester

Item #	Title	Credits
SPED 420	Assistive Technology	2
SPED 431	Material and Methods of Content Teaching and Transitioning For Students with Mild/Moderate Disabilities	3
SPED 437	Teaching Culturally and Linguistically Diverse Learners	3
	Social Science Elective	3

SENIOR YEAR Spring Semester

Item #	Title	Credits
EED 490	Elementary Teacher Candidacy Internship (K-6)	12